

CH1A03: Foundations in Theology and History 2

McMaster Divinity College
Winter 2018
Tues 10:30–12:20

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Hours: M Noon-2:00pm; T 1:00-3:00pm
and by appointment
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COURSE DESCRIPTION:

A fusion of Christian history and theology that explores the story of Christianity from a small band of disciples to the world's largest religion that prepares you for your life of faith and ministry in today's world. This foundational course provides the background necessary for further theological and historical studies.

COURSE OBJECTIVES:

Knowing

- ways the Church has grown and developed over the centuries
- the process of theological development
- a range of Christian perspectives in regards to the major categories of systematic theology
- key Christian thinkers and theological traditions
- various ways the Church has attempted to live in and engage with the wider culture

Being

- appreciate that theology is a dynamic and contextual effort to discern appropriate ways to embody the redemption revealed in Jesus Christ.
- achieve greater appreciation for the diverse forms and theologies of the historical and global Church
- explore (and ultimately appreciate) the different expressions of spirituality as practiced by the Church throughout history

Doing

- assess documents and situations from an historical perspective
- develop skills in the art of theological reflection and expression
- identify and describe the dynamic and personal nature of theology
- engage in the process of constructive theological reflection and expression
- distinguish between the essentials and non-essentials of the Christian faith, particularly as this relates to cultural expressions of Christianity.

REQUIRED TEXTS:

- Justo L. Gonzalez, *The Story of Christianity: Volume 2* (revised 2010).
- Alister E. McGrath, *Christian Theology: An Introduction*, 5th ed. (Malden, MA: Wiley-Blackwell, 2011).
- Thomas A' Kempis, *The Imitation of Christ* (any version)
- Gordon L. Heath. *Doing Church History: A User-friendly Introduction to Researching the History of Christianity*. Toronto: Clements Publishing, 2008.

- Recommended (especially for students studying theology for the first time): Grenz, Stanley J., Guretzki, David, and Nordling, Cherith Fee. *Pocket Dictionary of Theological Terms*. Downers Grove, Ill.: InterVarsity Press, 1999.

ASSIGNMENTS:

This semester's assignments help students develop specific skills within the disciplines of theology and church history. We especially encourage efforts to bring creative reflection to bear on issues vital to contemporary Christian thought, life, and ministry.

- Theology Paper: Students will write a research paper in theology.
- History Paper: Students will write a research paper related to the history of the church.
- Vatican Two Interview: Students will interview a Roman Catholic priest, nun, or bishop on the significance of the Second Vatican Council, and write a three-page reflection on the interview.
- Recite Apostles Creed: Each student will be required to memorize and recite the Apostles Creed once per semester. (pass/fail)

GRADING:

- Theology Paper 35%
- History Paper 35%
- Vatican Two Interview 20%
- Textbook Reading 10%
- Apostles Creed pass/fail
- Participation x factor (+/-)

GENERAL COMMENTS:

- Textbook Purchase: All required textbooks for this class are available from the College's book service, READ On Bookstore, Room 145, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstore, 5 International Blvd, Etobicoke, Ontario M9W 6H3 : phone 416.620.2934; fax 416.622.2308; email books@readon.ca. Other book services may also carry the texts.
- Academic Honesty: Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College. Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty ~ <http://www.mcmasterdivinity.ca/programs/rules-regulations>
- Gender Inclusive Language: McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.
- Style: All stylistic considerations (including but not limited to questions of formatting, footnotes, and bibliographic references) must conform to the McMaster Divinity College Style Guidelines for Essays and Theses <http://www.mcmasterdivinity.ca/sites/default/files/documents/mdcstyleguide.pdf>

Failure to observe appropriate form will result in grade reductions.

- Essays must be handed in at the beginning of the class on the day they are due (electronic submissions encouraged). All other essays will be considered late. Students may be exempted from the late penalty of 5% per day (not including weekends), if they attach to their essay a letter explaining the genuine emergency that delayed them. Late assignments (even ones with an extension) will not receive comments and constructive criticism from the professor, and may not be returned at the same time as the papers submitted on the due date. Submit an electronic copy on the due date or a hard copy before the due date if you are unable to be in class on the due date because of a foreknown absence.
- Please do not attend class, if you are ill and contagious (e.g. the flu).
- Disclaimer: This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.
- Doctor of Practical Theology students who wish to apply for this course as an Advanced Elective for their degree program must consult with the Program Director of the DPT and the course instructor in order to develop an Advanced Elective approach to the course that fulfills the specific elements required by the DPT program. Once the elements of the Advanced Elective have been agreed upon by the student, the Program Director, and the instructor, a formal application can be made for an Advanced Elective in connection with this course. Once the application is accepted, DPT students can proceed with the course as part of their degree program.

COMMENTS ON ASSIGNMENTS:

- **Theology Paper: Theological Reflections Skills**

This ten-page assignment provides the opportunity to develop skills in systematic theology. The paper should develop a thesis on a theological topic/issue and detail why it is important for contemporary Christian thought, life, and/or ministry. For example, how do Arminians and Calvinists explain the purpose of prayer in light of God's sovereignty and why does it matter? The paper should take account of appropriate alternative viewpoints and draw on credible academic resources (at least ten). This assignment gives you experience working in a major topic area of systematic theology. Please talk to the professor, if you are unsure of a suitable topic. There are a number of ways in which this research is to be completed:

- Traditional academic research paper (5–6 pages)
- Non-traditional formats (5–6 pages)
 - Popular article for a church or denominational publication (2–3 pages)
 - Popular article for a public audience, and to be posted on a blog or Facebook (2–3 pages)

- **History Paper: Event**

This ten-page assignment provides the opportunity to develop skills in historical research and to gain an understanding of why a particular event in the church occurred. A clearly stated and argued thesis is central to this assignment. In order to do this, you must not only study primary sources, but also secondary sources (at least ten). As you study the relevant secondary sources you will come to realize that different authors may have opposing interpretations as to why a particular event occurred. These differences are important to note and understand. See *Doing Church History* for further instructions. Please talk to the professor if you are unsure of a suitable topic. There are a number of ways in which this research is to be completed:

- Traditional academic research paper (5–6 pages)

- Non-traditional formats (5–6 pages)
 - Popular article for a church or denominational publication (2–3 pages)
 - Popular article for a public audience, and to be posted on a blog or Facebook (2–3 pages)
- **Recite Apostles Creed**

All students are required to memorize and recite the Apostles Creed. This can be done at any time during the semester, and is to be recited to the professor. This assignment is a “pass/fail” assignment – it must be passed in order to pass the class.

CLASS SCHEDULE:

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| Jan 9 | Introduction to the Class Reading: <i>Doing Church History</i> |
| Jan 16 | Reformation—Luther Readings: relevant chapters from Gonzalez, chs. 1–7; McGrath, ch. 3 |
| Jan 23 | Reformation—Calvin and the Radicals Readings: relevant chapters from Gonzalez, chs. 8–14 |
| Jan 30 | Doctrinal Developments— Faith and Justification Readings: relevant chapters from McGrath. |
| Feb 6 | Doctrinal Developments—Scripture and Tradition Readings: relevant chapters from McGrath. |
| Feb 13 | Modern History—Pietism, Methodism, and Evangelicalism Readings: relevant chapters from Gonzalez, chs. 26–30 |
| Feb 20 | <i>Reading Week</i> |
| Feb 27 | Modern History—Enlightenment Readings: relevant chapters from Gonzalez, chs. 15–25 |
| Mar 6 | Doctrinal Developments—Liberal Theology Readings: relevant chapters from McGrath. |
| Mar 13 | Modern History—Fundamentalism and Neo-Evangelicalism Readings: relevant chapters from Gonzalez, chs. 31–38 |
| Mar 20 | Doctrinal Developments—Science and Religion Readings: relevant chapters from McGrath. |
| Mar 27 | Modern History—Pentecostalism |
| Apr 3 | Modern History—Roman Catholicism and Vatican Two |
| Apr 10 | Post-Christendom |